

**Documentation of Expectations for Graduate Research Credits**

<http://catalog.purdue.edu/content.php?catoid=10&navoid=12756> section A, para 5

Before the end of the 2nd week of each session of registration for XXXX 69800 and XXXX 69900, a written set of minimum expectations (e.g. data set, draft of chapter, sampling plan, IRB, lit review, manuscript, objectives of proposal) will be submitted to the student by the faculty member supervising the credits. Ideally these expectations would be discussed and developed jointly by the student and faculty. The expectations and deliverables should align with the number of credits that the student is registered for (i.e. greater expectations for more credits). The student should acknowledge receipt of the expectations.

If questions or concerns surface regarding expectations and credit load at any time throughout the semester, the student and faculty supervising the research credits must discuss and record the concern to an agreed upon endpoint.

Student: \_\_\_\_\_ Faculty Member Supervising Credits: \_\_\_\_\_

Semester	CRN	Subject	Course Number	Credit Hours

Enrollment in research credits entails an expectation of reasonable progress in scholarly research. Expectations include adherence to all ethical research practices as well as meeting the documented expectations of the faculty member supervising research credits.

By signing up for research credits, the student acknowledges the expectations set forth by the faculty member. By allowing the student to sign up for research credits, the faculty member acknowledges that if the student's progress is acceptable within regard to the expectations articulated, that the student will receive a satisfactory grade for the course.

Expectations for satisfactory completion of research credits are to be noted in writing (space provided below).

Agreed upon on (date) \_\_\_\_\_ by (student; signature required) \_\_\_\_\_ and

(faculty supervising research credits; signature required) \_\_\_\_\_