# The Critical Preschool Years and Preparation for Academic and Career Success



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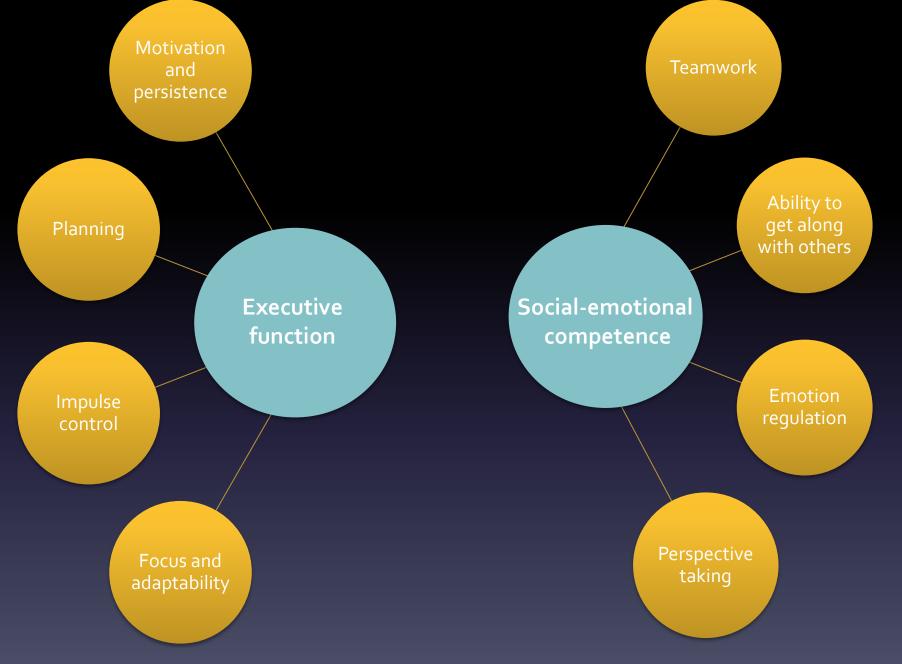
#### Outline

- Introduction to key skills for success
- Development of those skills
- Importance of those skills
- Targeted interventions
- Preschool/prekindergarten programming

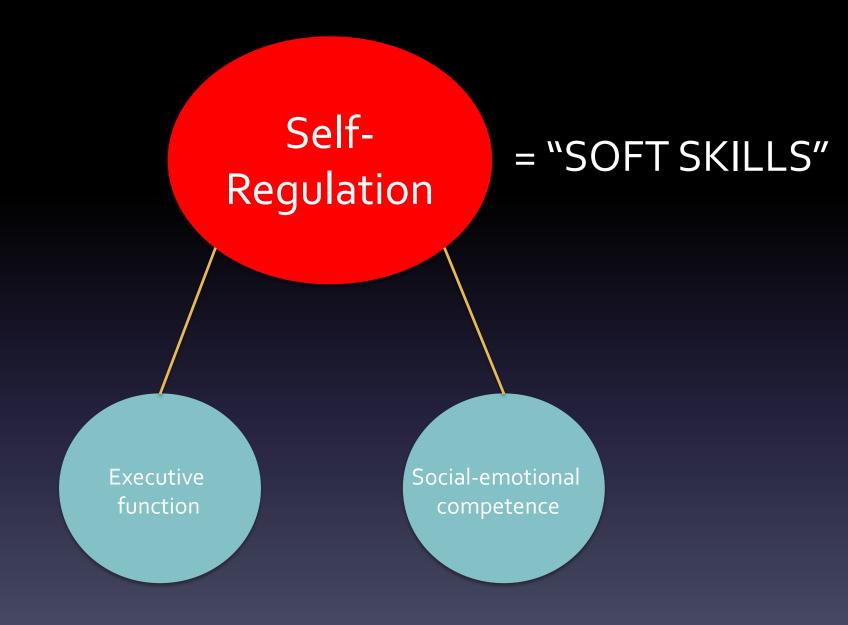
## What skills contribute to success in employment?

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McClelland et al., 2007

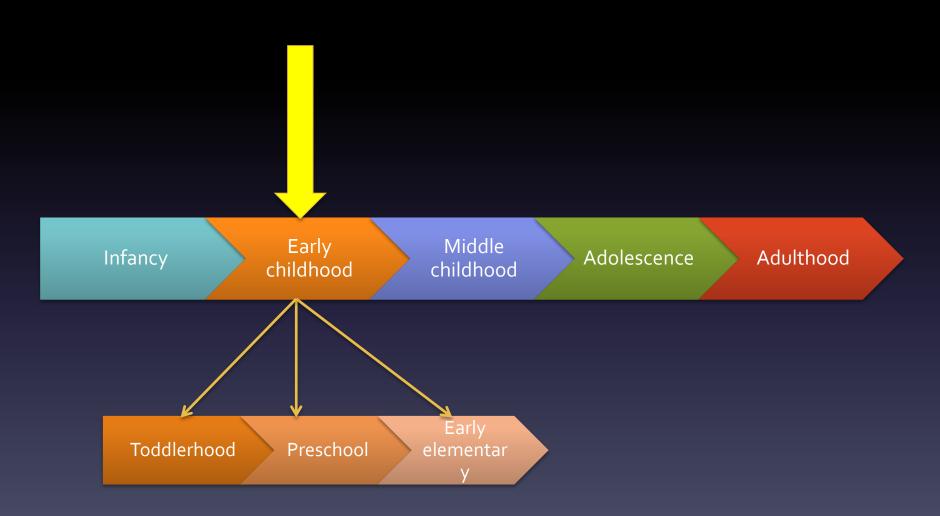


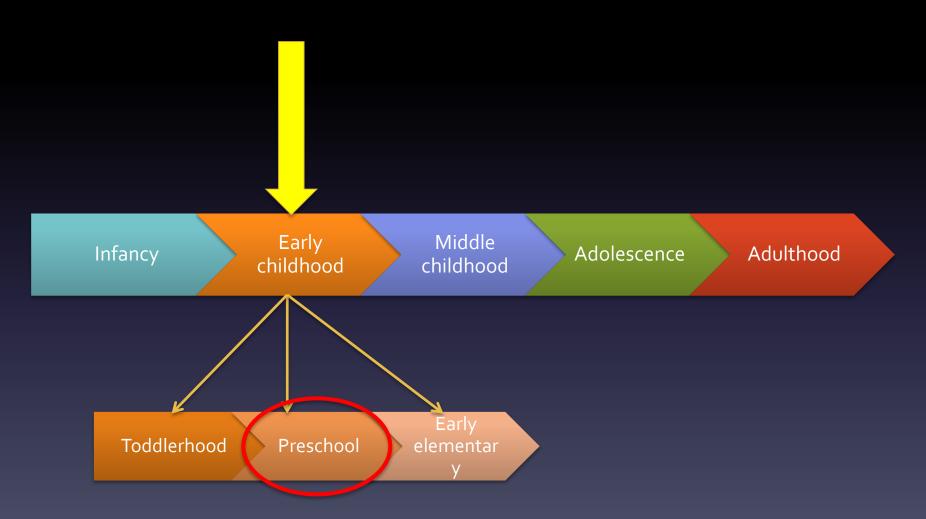






Infancy





## WHARD EVIDENCE

for Soft Skills"



- Short-term outcomes:
  - Health (Schmitt et al., 2017)
  - Relationships (Denham et al., 2014)
  - School readiness (Blair & Razza, 2007; Schmitt et al., 2015;
     McClelland et al., 2014)

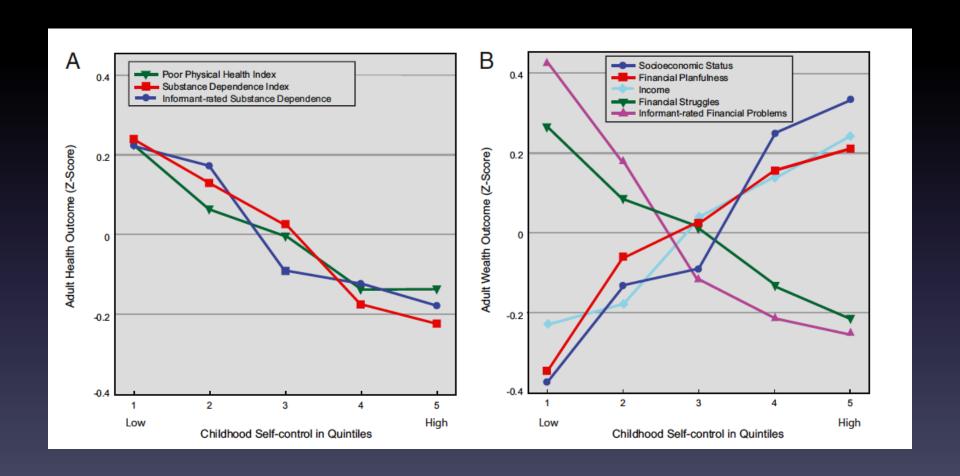


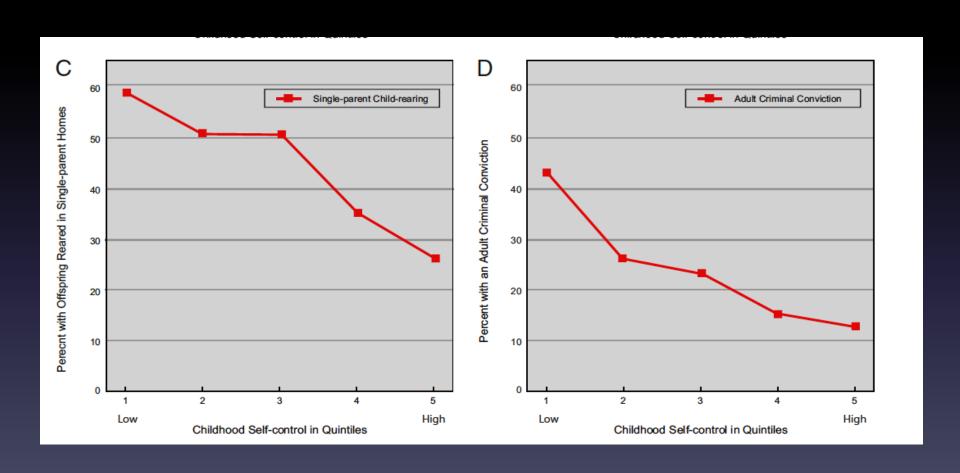




- Long-term outcomes:
  - Academic achievement (McClelland et al., 2013)
  - Health, wealth, employment, and well-being
     (Heckman et al., 2006; Moffitt et al., 2011)







#### Self-Regulation and Risk

Poverty, ethnic minority status, and family instability are risk factors for poor self-regulation

#### Self-Regulation and Risk

BUT....

Strong self-regulation can serve as a compensatory factor for children experiencing risk

#### Self-Regulation and Risk

and....

Self-regulation is malleable!

#### Interventions and Programming

Targeted Interventions

Preschool Programs (e.g., PreK)

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#### Targeted Interventions









#### Purdue Interventions

- Red Light, Purple Light
  - Music and movement games
  - Example: Freeze game
  - Results: improvements
     in self-regulation after 8
     weeks of participation
     (Duncan, Schmitt et al., 2017;
     Schmitt et al., 2015)





#### Purdue Interventions

#### Block Play

- Semi-structured block play activities
- Example prompt: "Today
  your job is to work together
  to build a boat."
- Results: improvements in self-regulation after 8 weeks of participation (Schmitt et al., 2017)



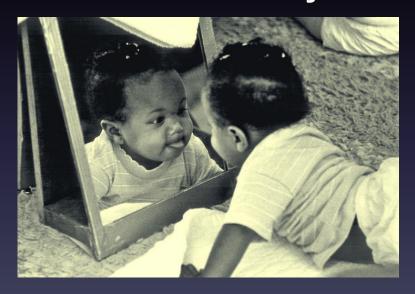
#### Interventions and Programming

Targeted Interventions

Preschool Programs (e.g., PreK)

#### Preschool Programming

Abecedarian Project



High Scope/Perry Preschool Project

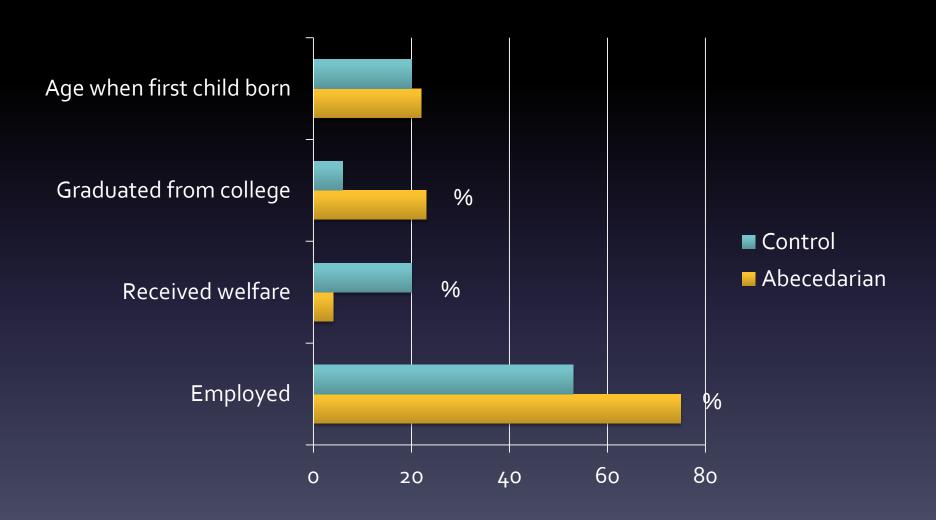




#### Abecedarian Project

- Randomized controlled trial
- Year round, full day child care from infancy through preschool
- High quality

#### Abecedarian Project

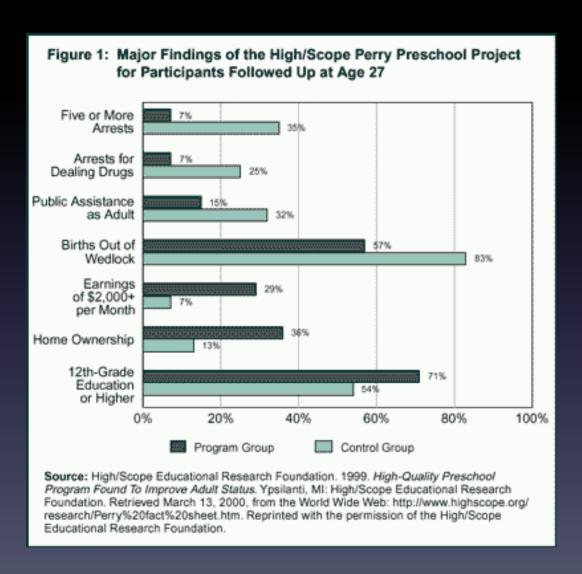


#### High Scope/Perry Preschool

- Randomized controlled trial
- 8 months (Oct-May), half day preschool and weekly home visits
- High quality



#### High Scope/Perry Preschool



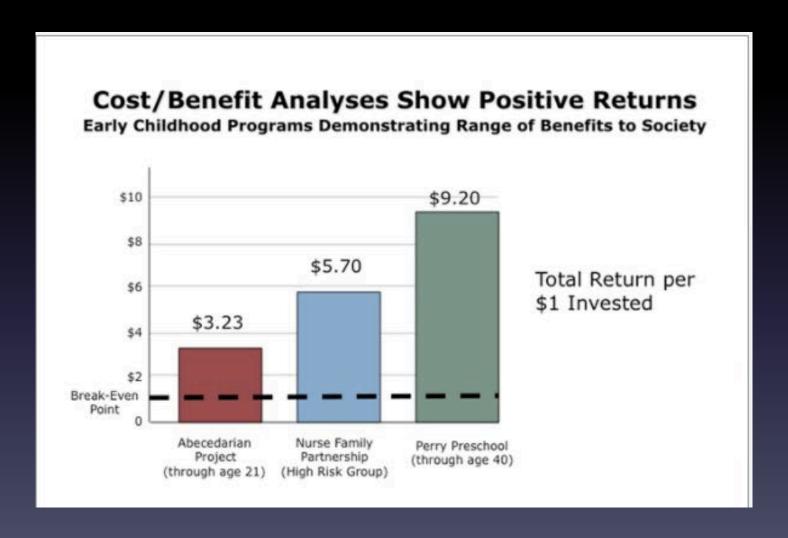
### Both of these studies attributed long-term effects on......

soft skills/self-regulation gained during the preschool year!!!!!!!

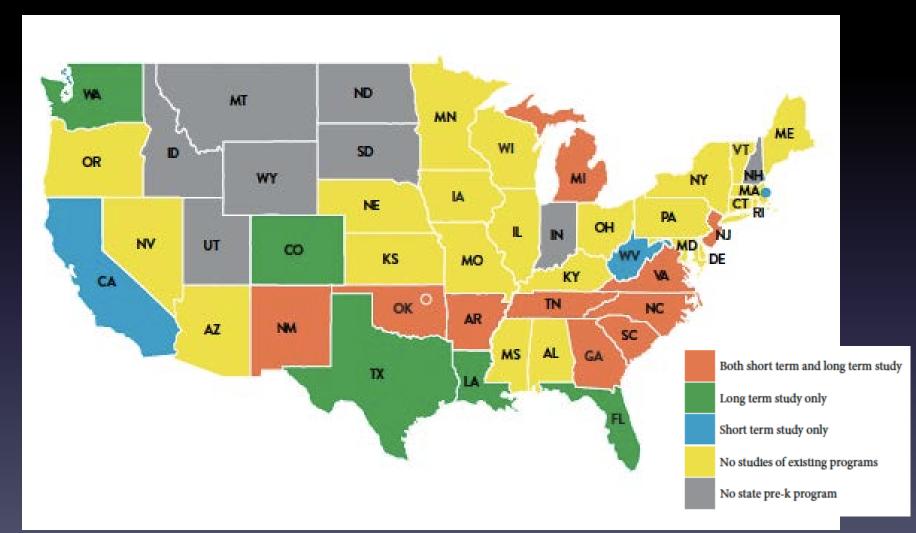
## Should we be spending tax dollars on public preschool????



#### Cost/Benefit Analyses



### National Landscape of PreK and Evaluation Studies



### Consensus Statements Across Evaluation Studies

- Convincing evidence for short-term benefits
- Long-term benefits are either unknown or mixed
- PreK programs are not all equally effective
  - Quality matters
  - Curriculum matters
  - Teacher education, preparation, and support matters

#### Summary

- Preschool as a critical stage for development
- Self-regulation in preschool is key for longterm success
- Targeted interventions can work
- Preschool/prekindergarten may be a sound public investment

#### Thank you!

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